

**Section 1.** School Profile for **Latino College Preparatory Academy**: This section shows general school information, state accountability results, the Similar Schools Measure, and CCSA's minimum criteria for renewal.

**General School Data**

CDS Code: 43-69427-4330668  
 Primary Contact: Raul Lomeli  
 Phone: (408) 729-2281 Grades Served: 9-12  
 Address: 1966 Flint Ave School Type: HIGH  
 San Jose, CA 95148

**State Accountability Results**

Met 2013 API School-wide Growth Target: **No**  
 Met all 2013 AYP Criteria : **No**  
 2013 API Score: 679  
 2012 Statewide Rank: 2  
 2012 Similar Schools Rank: 2

**CCSA Minimum Criteria for Renewal**

	School Result
2013 API (Growth):	679
3-Year Cumulative API Growth:	3
SSM Performance Band:	Below All Years
<b>ABOVE OR BELOW MINIMUM</b>	<b>Below</b>

**Similar Schools Measure (SSM) Performance Band**

Academic Year	Annual Result <small>(Far Above, Above, Within, Below, or Far Below)</small>
2010-2011:	Below Predicted
2011-2012:	Far Below Predicted
2012-2013:	Below Predicted
<b>SSM Performance Band:</b>	<b>Below All Years</b>

\* More information on CCSA's Minimum Criteria for Renewal and SSM Performance Band can be found at the end of this report.

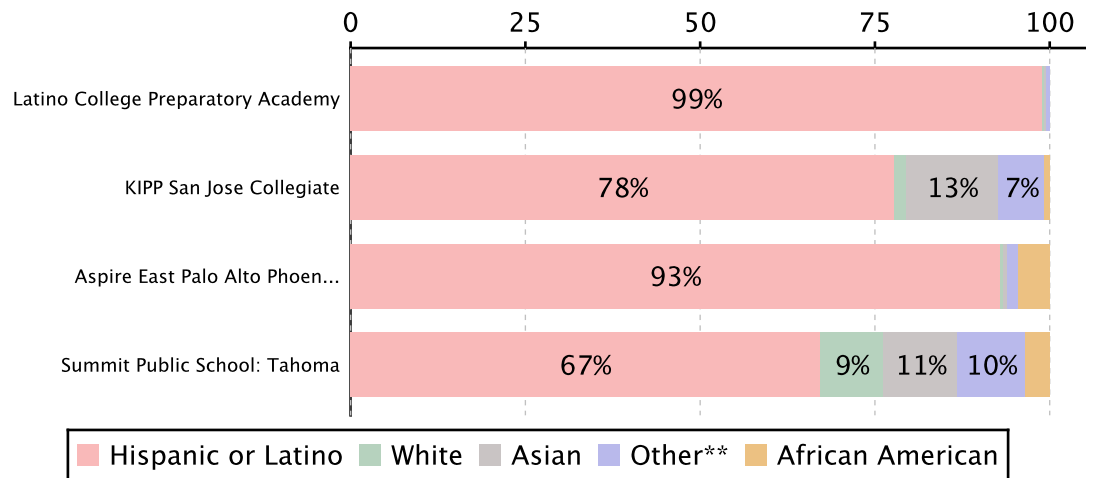
**Section 2.** Comparison Schools and Student Ethnicity Comparison: This section displays the schools that have been selected for comparison and their enrollment by ethnicity.

**Manually Selected Comparison Schools**

Based on your selection the following schools have been provided for comparison:

- School 1: KIPP San Jose Collegiate
- School 2: Aspire East Palo Alto Phoenix Academy
- School 3: Summit Public School: Tahoma

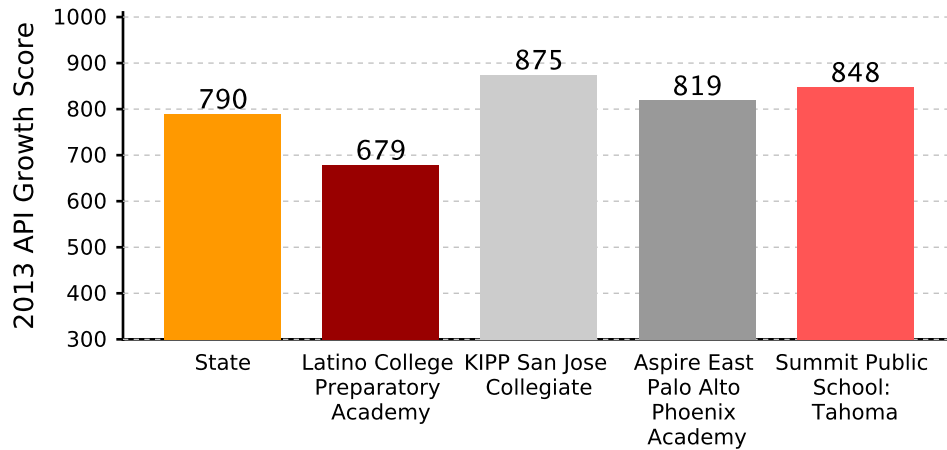
**2012-13 Student Ethnicity**



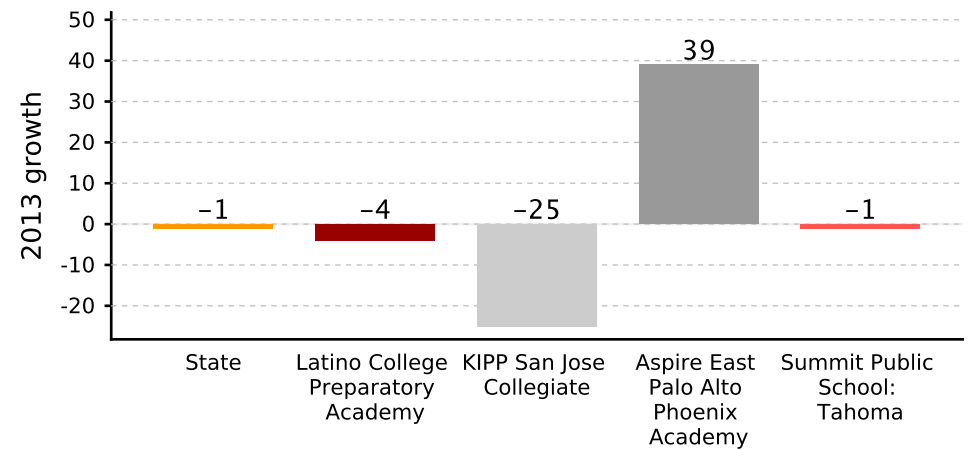
Ethnicity Data, Source: California Department of Education. \*\*Other includes Indian, Pacific Islander, Filipino and Multi-Racial groups and nonresponses.

**Section 3.** School Comparison API and Achievement Gap Data: This section shows the API growth scores for the schools that have been selected for comparison, the change between the 2012 API Base score and the 2013 API Growth score. In addition, this section displays an achievement gap table that shows the difference between select subgroup API scores and the API score for white students.

**2013 API Growth Score**

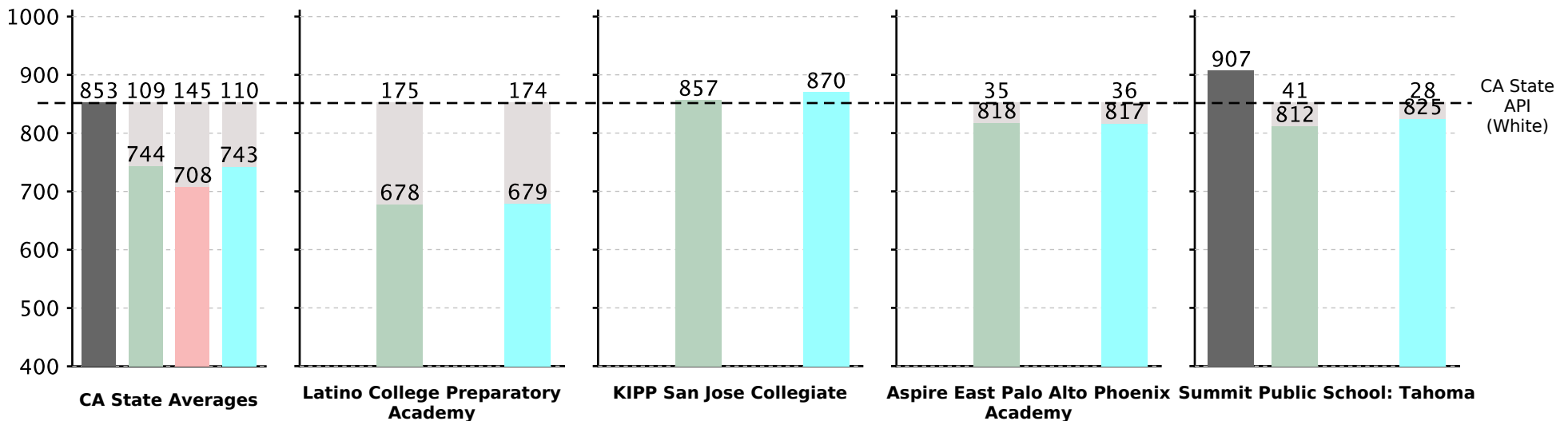


**2012-13 API growth (API Growth - API Base)**



**2013 API Achievement Gap Comparison**

White
  Hispanic or Latino
  African-American
  Socioeconomically Disadvantaged
  Achievement Gap between each subgroup and CA State API for white students

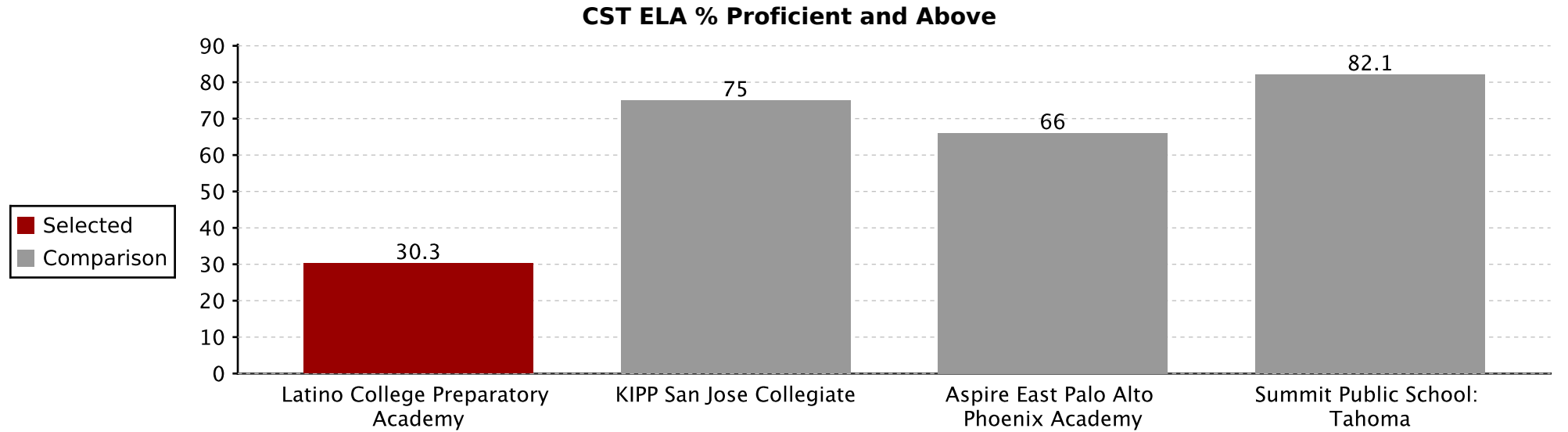


\* Schools that do not have enough students to comprise a numerically significant subgroup will show a blank bar for that subgroup.

Source for API data: 2013 API Growth Scores (most recently published 2012 API Growth file), schools participating in the Alternative Schools Accountability Model (ASAM) are excluded.

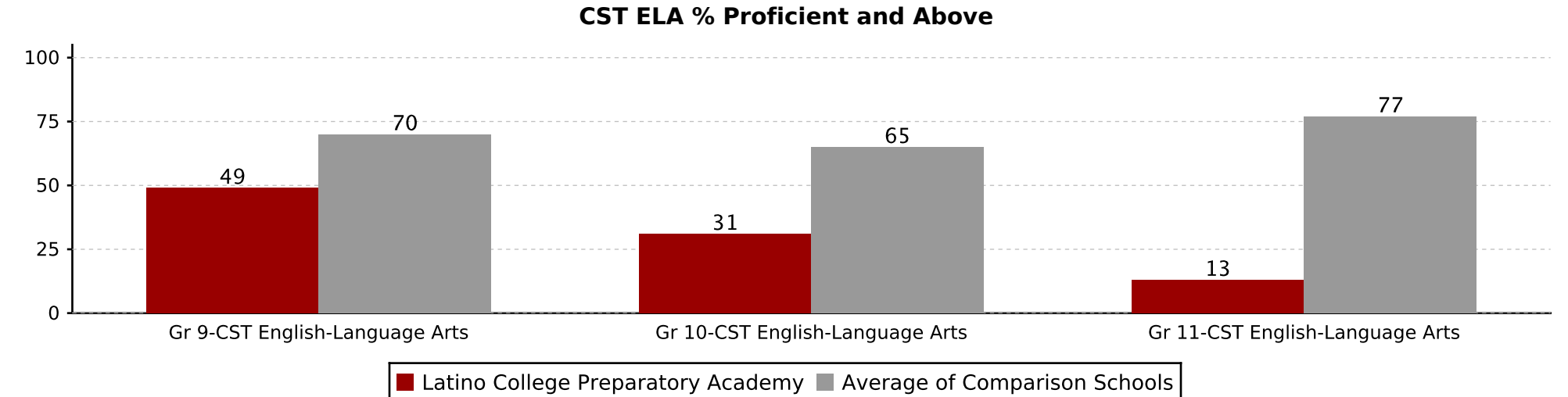
**Section 4a.** CST English Language Arts Proficiency by Comparison School and Grade Level: This section allows you to view comparisons between school sites for the percent of students scoring proficient and above on the CST. Additional tables in this section show the differences by grade level.

**2012-13 , CST Proficiency Comparison: Latino College Preparatory Academy vs. Manually Selected Schools**



**2012-13 , Grade Level CST ELA Proficiency**

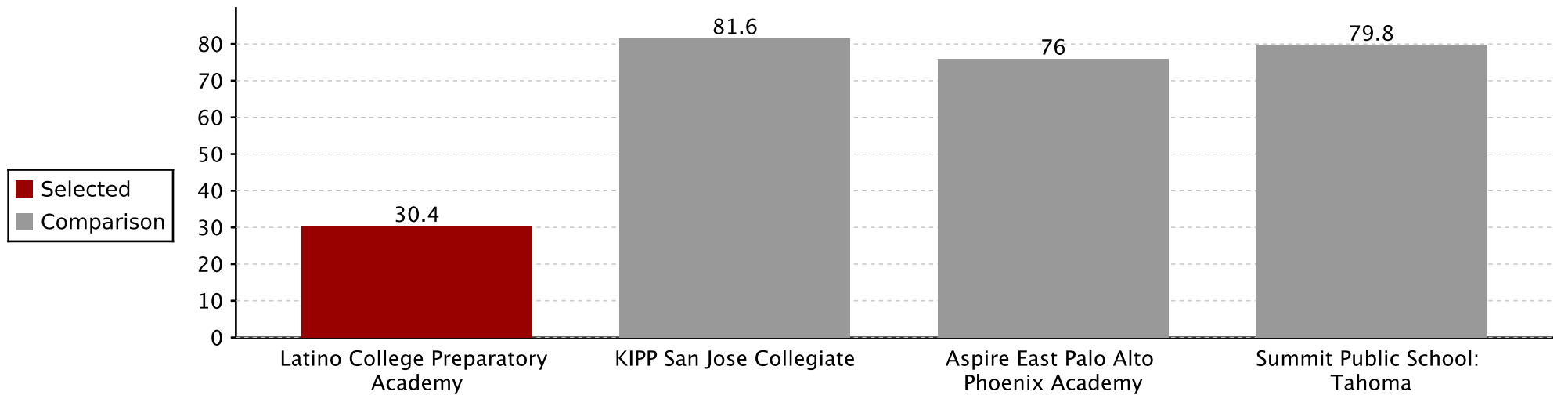
For each grade level, the left bar is the selected charter school and the right bar is an average score of the three comparison schools. Depending on comparison schools chosen, data may not be available at every grade level.



**Section 4b.** CST Mathematics Proficiency by Comparison School and Grade Level: This section allows you to view comparisons between school sites for the percent of students scoring proficient and advanced on the CST. Additional tables in this section show the differences by grade level.

**2012-13 , CST Proficiency Comparison: Latino College Preparatory Academy vs. Manually Selected Schools**

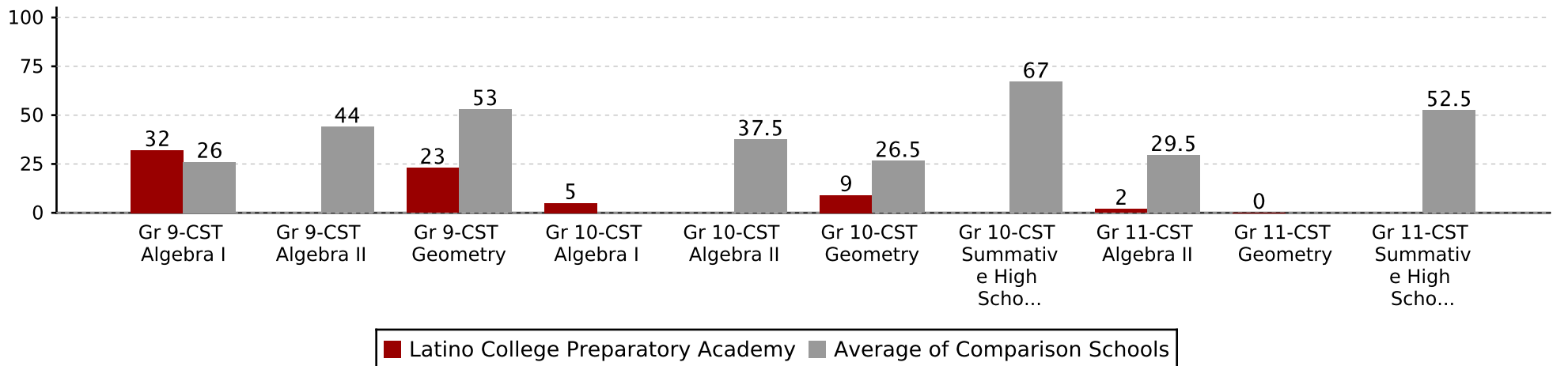
**CST Math % Proficient and Above**



**2012-13 , Grade Level CST Math Proficiency**

For each grade level, the left bar is the selected charter school and the right bar is an average score of the three comparison schools. Depending on comparison schools chosen, data may not be available at every grade level.

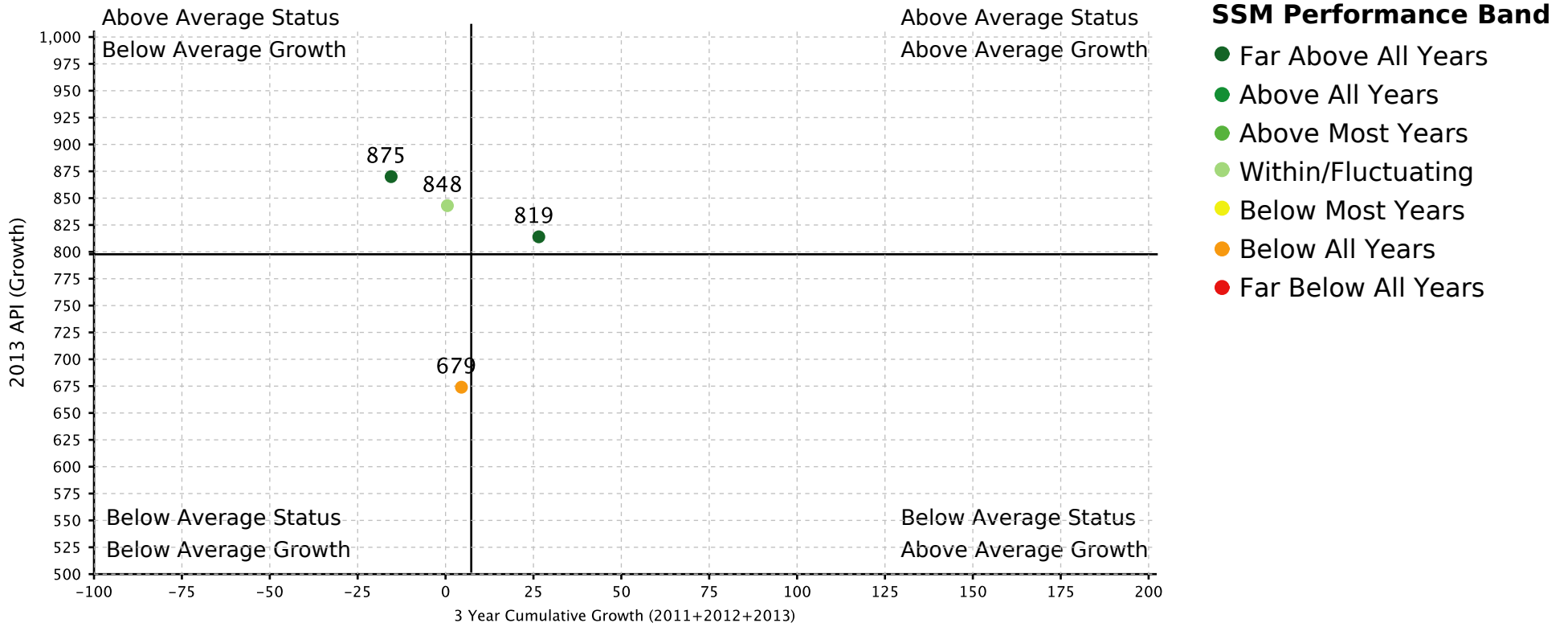
**CST Math % Proficient and Above**



**Section 5.** School Comparison Performance Scatterplot and Summary Table: The scatterplot and summary table display three measures of performance for the selected comparison schools. The API growth score, the three year cumulative growth on the API, and the Similar Schools Measure (SSM) Performance Band.

**2012-13 Performance Scatterplot: Latino College Preparatory Academy vs. Manually Selected Schools**

CCSA Accountability Framework: API Status, Growth, and Similar Schools Measure (SSM) results only apply to schools four years and older. The SSM uses three years of Percent Predicted API data to classify schools into performance bands.



**2012-13 Performance Scatterplot: Latino College Preparatory Academy vs. Manually Selected Schools**

School Name	SSM Performance Band	2013 Growth API	3 Year Cumulative Growth
Latino College Preparatory Academy	Below All Years	679	3
KIPP San Jose Collegiate	Far Above All Years	900	-17
Aspire East Palo Alto Phoenix Academy	Far Above All Years	819	25
Summit Public School: Tahoma	Within/Fluctuating	848	-1

**Section 6. Data Used to Create this Report**

Where does the data come from?	
TERM(S)	DATA SOURCE
API & Subgroup API Score Three Year Cumulative Growth School Type Met API Growth Target	2013 Growth API Data File
Statewide & Similar Schools Rank	2012 Base API Data File
Met All AYP Criteria ELA & Math Proficiency	2013 AYP Data File
Grades Served	Public School Database
Enrollment Data	2013 California Basic Educational Data System (CBEDS)
High Risk	2012 CCSA Fall Data Campaign survey
Similar Students Measure (SSM)	CCSA calculated metric using CDE reported data

**How is the SSM calculated?**

Schools must meet at least one of the following CCSA minimum criteria for renewal (this framework only applies to schools that are 4 years and older, have at least 50 valid test-takers, and are not ASAM or alternative schools):

- API at or above the 25th percentile of all non-ASAM California schools
- 3-year cumulative API growth greater than or equal to 50 points (2010-11 growth + 2011-12 growth + 2012-13 growth)
- Similar Students Measure (SSM) band higher than “Below” at least two out of the last three years

**How to read this report**

*Additional information about the High Impact, Matched Comparison Analysis, or High Risk Populations can be found below. If you manually chose comparison schools, no additional information is provided.*

**High Impact** - To be considered a high impact charter, a school must have: An API score of at least 800, at least 50% Proficient or Above in both English Language Arts (ELA) and Mathematics, a High School 4-Year Cohort Graduation Rate of at least 80%, must not be “Below” on CCSA’s Similar Students Measure, must be at least 3 years old, & non-ASAM (Alternative School Accountability Model).

**Matched Comparison Analysis** - This is a comparison of non-charter schools that are most similar to the selected school within a five mile radius. These represent schools where students would most likely attend if the selected charter did not exist. See below for information on how the comparison is calculated.

**High Risk Populations** - This is a comparison of charter schools with self-reported high risk population. The data is collected from CCSA’s Fall Data

**How is the Matched Comparison analysis calculated?**

Charter Schools are matched to their most similar non-charter schools of the same grade-level span (elementary, middle, or high) within a five-mile radius. Special education, ASAM, preschools, and other non-traditional schools are excluded. Independent Study charters are compared to all non-charter schools in the same county. Similarities between schools are determined based on three variables:

- Percentage of Students of Color
- Average Parental Education Level
- School Enrollment

These variables were chosen because they are predictive of student achievement outcomes at the school level. A similarity index score is created that represents the total difference between charter and nearby non-charter schools. The final Matched Comparison Analysis uses only the top three most similar matches to then compare API scores or any other types of performance or demographic variables.