

# Fresno Charter Public Schools

Charter public schools in Fresno are increasing academic performance for *all* students. Charter schools are tuition free, public schools of choice and serve all students.

Learn more: [www.ccsa.org/understanding/truthaboutcharters](http://www.ccsa.org/understanding/truthaboutcharters)

## California Charter Schools

**1,228**

Total number of charter schools in the state of California

**572,752**

Number of charter students in California in 2015-2016

**158,000**

Estimated number of students on California charter school waiting lists in 2014-2015

## Fresno County 2015-2016

Number of charters operating in Fresno County: **36**

Number of students enrolled: **11,085**

New charter schools in Fresno County: **1**

Estimated number of students on charter waitlists (2014-2015): **4,090**

## Fresno Unified School District (FUSD) 2015-2016

Number of charters operating in FUSD: **12**

Number of students enrolled: **3,917**

# FUSD Charter Schools

## Student Demographics

2015-2016

58% Latino

10% African-American

22% White

5% Asian

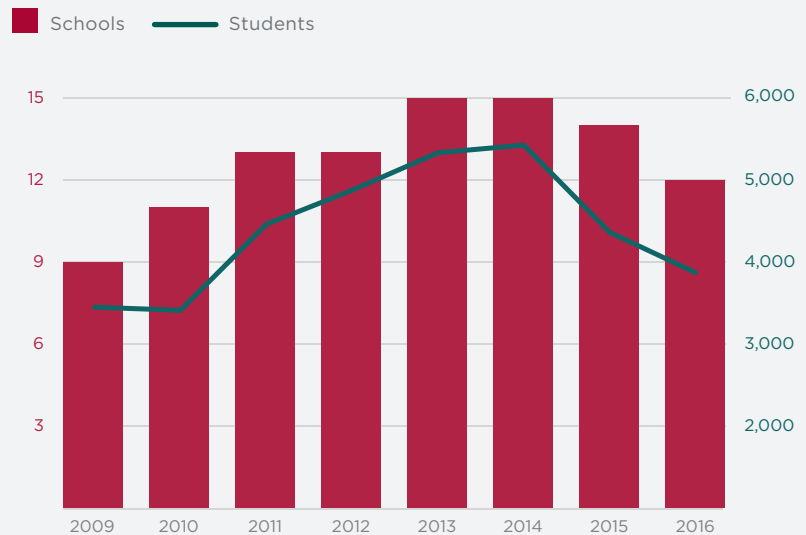
5% Other<sup>1</sup>

11% English Learners

6% Students with Disabilities<sup>2</sup>

69% Free & Reduced Lunch

## Growth and Enrollment



Source: California Department of Education (CDE)

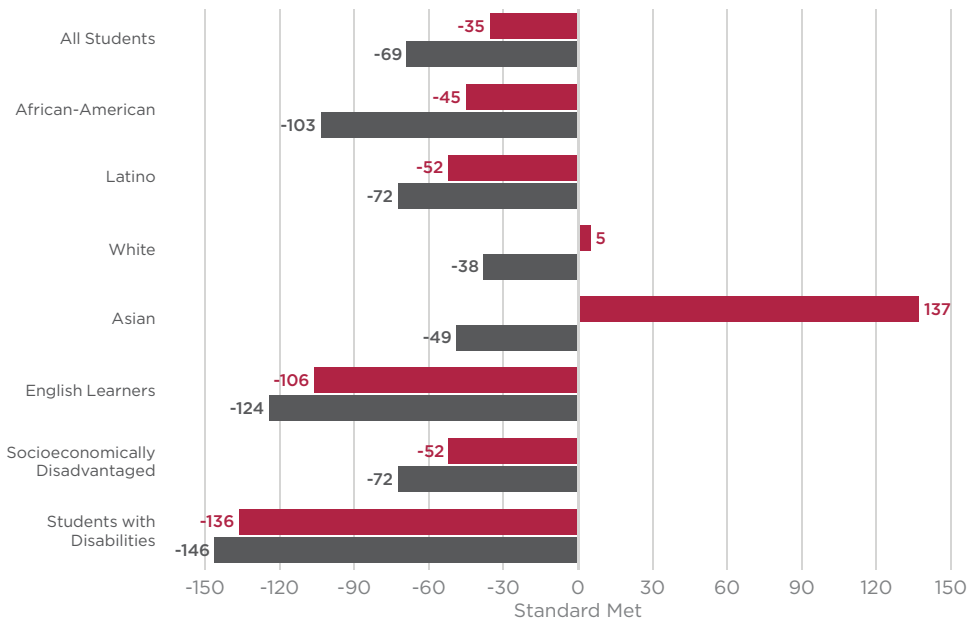
<sup>1</sup>Other includes Indian, Pacific Islander, Filipino and Multi-Racial groups and nonresponses.

<sup>2</sup>Reported number is percent of test-takers on 2015 CAASPP and may not necessarily reflect actual enrollment.

# FUSD Academic Performance (2015-2016)

■ Charters ■ Non-Charters

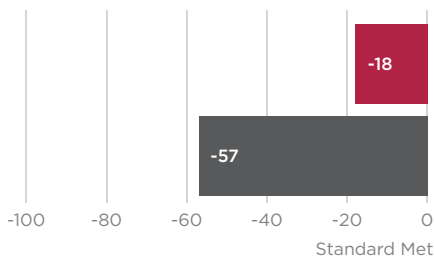
## Average Point Difference



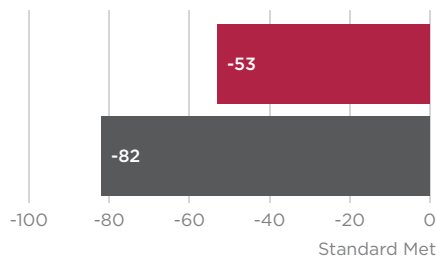
The Smarter Balanced assessments (commonly referred to as SBAC) are new computer based tests that measure student knowledge of California's English language arts/literacy (ELA) and mathematics standards for students in grades three through eight and grade eleven. The first statewide administration of these assessments took place in spring 2015.

After students take the Smarter Balanced assessments, their results are reported in two primary ways: Scale Scores and Achievement Levels. A Scale Score is the number that a student scored on the test, and Achievement Levels are broader proficiency categories students fall into based on their Scale Scores. Proficiency levels include: Standard Not Met, Standard Nearly Met, Standard Met and Standard Exceeded.

## APD: ELA



## APD: Math

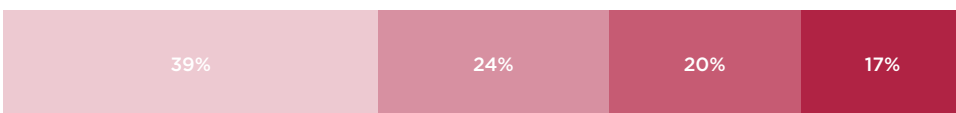


In the absence of a statewide accountability system in California, CCSA has enhanced our Accountability Framework with a performance measure: the Average Point Difference (APD). The APD uses a weighted average of SBAC scale scores to measure how far the average student is above/below the "Standard Met."

## SBAC Performance Levels

■ Not Met ■ Nearly Met ■ Met ■ Exceeded

### Charters



### Non-Charters



## SBAC: ELA and Math

