



**Los Angeles Unified School District  
Public School Choice**

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**PUBLIC SCHOOL CHOICE - SCHOOL MODELS**

	Traditional	ESBMM <sup>1</sup>	Pilot	Network Partner	Affiliated Charter School	Independent Charter School
<b>Summary Description</b>						
<b>Description</b>	Public schools that are administered centrally through the Local District Office.	Public schools with site-based decision-making authority that operate through an agreement with United Teachers Los Angeles (UTLA).	Small schools (with no more than 450 students from grades 9-12) that self-govern their budget, staffing, governance, curriculum/assessment, and school calendars.	Schools partnered with external organization(s) through a Memorandum of Understanding (MOU) with the District.	Public schools governed by the LAUSD that are semiautonomous, which operate in accordance with district policy, Education Code, and state regulations but with flexibility in the areas of curriculum, utilization of categorical block grant, local school governance, and some aspects of employee selection. Affiliated charter schools also adhere to existing union agreements unless otherwise negotiated in their charter and approved by the Board of Education.	Fully autonomous public schools governed by their own Board of Directors and operate in accordance with the California Charter Schools Act. These schools must also follow Special Education, Modified Consent Decree, and LAUSD Policy on Charter School Authorization.
<b>Operations</b>						
<b>School Governance and Decision Making</b>	School Site Council (involved only in decisions over categorical funds). The administrative team, supported by the local district office, may choose to involve the School Site Council in decisions on general fund allocations.	School Leadership Council <sup>2</sup> (with composition and function according to Article XXVII of UTLA collective bargaining agreement) in conjunction with all other governing councils as established by the school and required by law.	Governing School Council.	Network Partner collaborates with school leadership.	Locally designed governance structure and accountability. Flexibility from collective bargaining agreement as described in the approved charter. Must follow federal law (Bilingual and Title 1) requirements. Increased decision making authority is given to teachers and parents based on charter goals.	Locally designed governance structure and accountability to support charter goals and mission. Increased decision-making authority is given to teachers and parents based on charter goals.
<b>Student Enrollment</b>	Student Enrollment Determined by neighborhood of attendance.	Open to students in accordance with the LAUSD student assignment plan.	Determined by neighborhood of attendance.	Determined by neighborhood of attendance.	Determined by neighborhood of attendance. If additional space is available, enrollment is open to students who want to attend, using a random public lottery.	Under PSC, determined by neighborhood of attendance. If additional space exists, enrollment is open to students who want to attend, using a random public lottery.
<b>Facilities</b>	LAUSD facilities.	LAUSD facilities.	LAUSD facilities.	LAUSD facilities.	Utilize LAUSD facilities.	May be located on private property that meets local building code requirements or on LAUSD facilities. Charter Schools may request space from the District under Education Code 47614 (Prop. 39).
<b>Facilities Services</b>	Provided by LAUSD.	Provided by LAUSD.	Provided by LAUSD.	Provided by LAUSD.	Provided by LAUSD.	Must use the District's New Maintenance Company during their first year of operation unless they can demonstrate that historically those positions have been employed in-house. Regulatory inspections will be required. Schools are also required to use the District's alarm and Public Address systems (serviced by the District's Information Technology Department).
<b>Budget</b>						
<b>Budget</b>	School community budgeting based on average daily attendance (ADA).	Per-pupil as determined by the District.	Per-pupil as determined by the District.	Per-pupil as determined by the District.	Locally funded through a Block Grant (per Average Daily Attendance) from the state. Has discretion over categorical and the Economic Impact Aid portion only, to implement charter goals and mission. Non-categorical portion of budget is LAUSD-administered. Pays indirect cost of categorical portion of budget for oversight and use of District facilities. Limited flexibility to allocate resources according to charter goals.	Receive funds directly from the State via the County Office of Education. Block Grant funded (per Average Daily Attendance) directly. May apply for Title I funding directly. Pays 1-3% to LAUSD for oversight. Pays a percentage of Assembly Bill 602 (allocated per Average Daily Attendance) to contribute to the District's special education costs. Charter schools are responsible for rental of facilities and related costs.

<b>Decision Making Authority Over Resource Allocation</b>	School Site Council and the administrative team supported by the local district office.	School Leadership Council, with the School Site Council having authority over categorical funds.	Governing School Council.	School Site Council and school leadership with input from Network Partner.	Must follow applicable State and Federal Laws. Locally designed governance structure and accountability in accordance to collective bargaining agreements.	Must follow applicable State and Federal Laws. Locally designed governance structure and accountability. Fiduciary responsibility held by non-profit Board of Directors with oversight by the LAUSD Board of Education, Los Angeles County of Education or the California State Board of Education.
<b>Curriculum/Instruction</b>						
<b>Curriculum</b>	Follow LAUSD policy on curriculum, methodology, and texts.	Curriculum autonomy (may opt out of district-adopted curriculum).	Maximum flexibility over curriculum design and development.	Curriculum autonomy (may opt out of district-adopted curriculum).	May choose texts, methods and curriculum according to charter goals and mission. Innovation is encouraged. State funds may only be used on State-approved instructional materials.	Choice of instructional, standards-based materials. State funds may only be used on State-approved instructional materials.
<b>Professional Development</b>	LAUSD-designed based on feedback from schools in accordance with collective bargaining agreements.	Designed, developed, and implemented by the teachers and leaders of the school.	Locally designed, developed, and implemented. Professional development offered by the Local District or LAUSD central offices continues to be available to schools.	Locally designed, developed, and implemented. Professional development offered by the Local District or LAUSD central offices continues to be available to schools.	Locally designed and implemented. Some flexibility from collective bargaining agreements. Professional development offered by the Local District or LAUSD central offices continues to be available to schools.	Locally designed and implemented.
<b>Assessments</b>	Must meet State standards and administer State-required tests. Must administer LAUSD required tests.	Must meet State standards and administer State-required tests. School may design their own assessments.	Must meet State standards and administer State-required tests.	Must meet State standards and administer State-required tests.	Must meet State standards and administer State-required tests. May have flexibility in LAUSD required tests.	Must meet State standards and administer State-required tests.
<b>Credentials</b>	Appropriate California credentials required for teachers, administrators, and other professional staff.	Appropriate California credentials required for teachers, administrators, and other professional staff.	Appropriate California credentials required for teachers, administrators, and other professional staff.	Appropriate California credentials required for teachers, administrators, and other professional staff.	Appropriate California credentials required for teachers, administrators, and other professional staff.	Teachers are required to hold an appropriate credential. Administrators are not required to have administrative credentials.
<b>Schedule/Calendar</b>	Traditional or year-round. Must meet District and CA Education Code required instructional minutes.	Traditional or year-round. Flexibility with bell schedules, in accordance with District and State requirement for minimum instructional minutes.	Traditional. Must meet requirements for minimum instructional minutes.	Traditional or year-round. Must meet state required minimum instructional minutes.	Traditional. Must meet state required minimum instructional minutes.	Free to follow its own calendar as long as it meets the minimal requirements for instructional minutes.
<b>Staffing</b>						
<b>Employer</b>	LAUSD.	LAUSD.	LAUSD.	LAUSD.	LAUSD.	Charter Operator.
<b>Selection (certificated, classified, administrative)</b>	Personnel assigned according to LAUSD personnel policy and collective bargaining agreements.	The School Leadership Council is actively involved in the selection of personnel and in the evaluation of teacher and administrator performance. The selection of personnel is in accordance with District staffing policies and procedures.	School-site teams hire teachers and administrators; all teachers, administrators, and staff have a choice to work in Pilot School.	Assignments per LAUSD personnel policy and collective bargaining agreements. Schools have active control over decisions regarding hiring and selection of staff.	Personnel assigned according to LAUSD personnel policy and collective bargaining agreements. Locally designed interview and selection process may be developed in the charter petition with approval from the Board of Education.	Follows applicable Federal and State laws regarding employment procedures and locally designed by the Charter school.
<b>Union Affiliation<sup>3</sup></b>	UTLA and AALA for teachers and administrators, respectively; classified staff are members of their respective bargaining units.	UTLA and AALA for teachers and administrators, respectively; classified staff are members of their respective bargaining units.	UTLA and AALA for teachers and administrators, respectively; classified staff are members of their respective bargaining units.	UTLA and AALA for teachers and administrators, respectively; classified staff are members of their respective bargaining units.	UTLA and AALA for teachers and administrators, respectively; classified staff are members of their respective bargaining units.	Employees have a right to collective bargaining and may or may not form their own unions.

<sup>1</sup>ESBMM: Expanded School-Based Management Model

<sup>2</sup>School Leadership Council: UTLA Chapter Chair, certificated employees, the school's principal, parent/community representatives, a non-certificated employee, and at the secondary level, a student representative.

<sup>3</sup>Union Affiliation: UTLA is United Teachers Los Angeles; AALA is Associated Administrators of Los Angeles.