Charter School Data - LAUSD

The Los Angeles Unified School District (LAUSD) is home to the strongest performing charter school network in California, and perhaps in the nation. All charter schools are public, tuition-free and serve all students.

Overview of Charter Schools in LAUSD

2014-2015

- Number of charter schools: 282
- Number of students enrolled in charter schools: 150,866
- Charter public school students represent 23% of the total number of public school students in LAUSD
- Of the 282 charter schools in LAUSD: 228 Autonomous | 91 Co-located
- Number of students on wait lists for LAUSD charter schools: 41,830

Student Demographics

2014-2015

Student demographics at autonomous charter schools are as follows:

- Latino: 71%
- African American: 12%
- Caucasian: 10%
- Asian: 3%
- Low-Income Students (free & reduced lunch): 78%
- English Language Learners: 22%
- Students with Special Needs: 10%

(Student data from 2012-2013 is the most current available)

Types of Charter Schools

Autonomous

*a.k.a. Independent or Non-Affiliated*

Schools that appoint their board of directors, do not use the local school district’s collective bargaining agreement, are directly funded and are likely to be incorporated as a 501(c)3.

Non-Autonomous

*a.k.a. Dependent or Affiliated*

Schools that either have the majority of their board of directors appointed by their authorizer or are under a school district’s collective bargaining agreement, are indirectly funded, and are not incorporated as a 501(c)3.

Some autonomous schools are also co-located. A co-located charter school shares a campus with a traditional school. In a few cases, charter schools are co-located with other charter schools.
LAUSD Demographics 2014-2015

Traditional Public Schools

- African-American: 8%
- Latino/Hispanic: 78%
- White: 7%
- Asian: 4%
- Other: 3%

Autonomous Charter Schools

- African-American: 12%
- Latino/Hispanic: 71%
- White: 10%
- Asian: 4%
- Other: 3%

LAUSD Students in Poverty 2014-2015

Traditional Public Schools

- Students in Poverty: 79%
- Students not in Poverty: 21%

Autonomous Charter Schools

- Students in Poverty: 78%
- Students not in Poverty: 22%

Learning Time

In 2014, Stanford University’s Center for Research on Educational Outcomes (CREDO) conducted the first comprehensive analysis of charter schools in LAUSD. It found that charter school students gain significantly more learning time than their peers in traditional schools.

- Charter school students gain 79 more days of learning than their traditional school peers in math, as well as 50 additional days of learning in reading.
- Latino students gain 72 more days of learning in math and 43 extra days in reading.
- Latino students in poverty gain 115 additional days of learning in math and 58 additional days in reading.
- African American students gain 14 extra days of learning in both reading and math.
- African American students in poverty gain 58 additional days of learning in math and 36 additional days in reading.
Percent Proficient

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College Readiness 2013-2014

College readiness is one of the most powerful measures of academic success.

- By the time they’ve graduated, **students at charter schools are more than 3 times more likely to have completed courses needed for college admission** than students at traditional schools.
- This is particularly true for Latino and African American students, as shown in the chart below:

This is a snapshot of LAUSD charter schools. For more data, contact Jason Mandell, Director, Advocacy Communications: jmandell@calcharters.org.